

Section 2

Instructor Certification Course Overview

I. BACKGROUND

This curriculum was developed with the input of an advisory council of subject matter experts, Basic Academy directors, and POST staff from the Basic Training Bureau. The program is based on the Regular Basic Course Instructional System. The advisory council also defined minimum core competencies that instructors should develop in order to effectively facilitate instruction, and instructional goals.

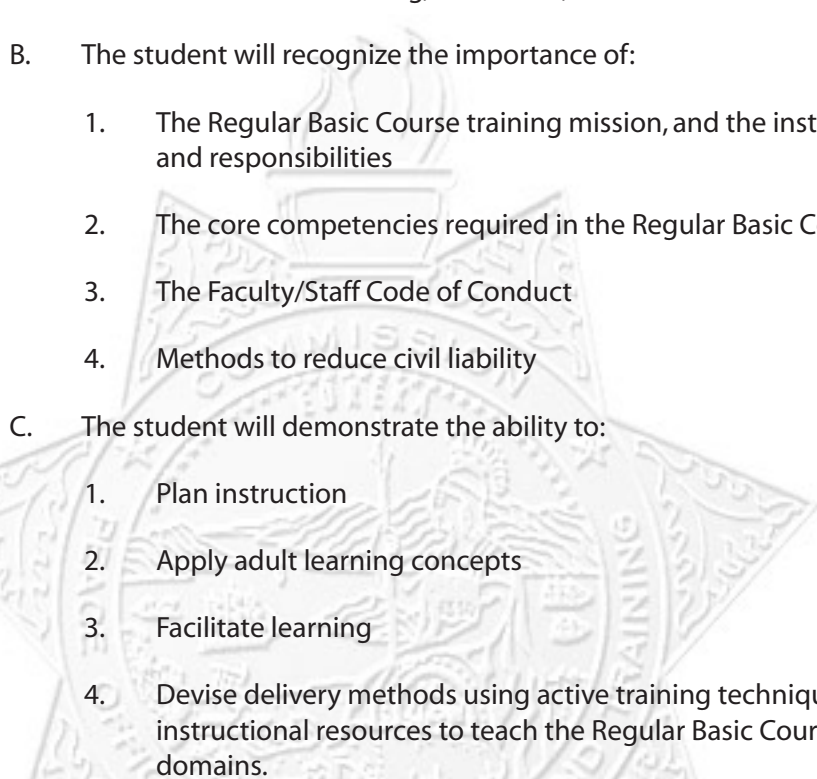
II. INSTRUCTOR CORE COMPETENCIES

The student will demonstrate the following minimum core competencies:

- A. Knowledge of the roles and responsibilities of instructors in law enforcement training
- B. Application of adult learning concepts
- C. Effective lesson planning
- D. Presentation skills
- E. Facilitation skills
- F. A variety of learning resources and training aids.
- G. Evaluating and testing learning, and providing remediation
- H. Knowledge of the intricacies of the Regular Basic Course Instructional System.

III. INSTRUCTIONAL GOALS

- A. The student will understand the Regular Basic Course Instructional System, including:
 - 1. Training mandates
 - 2. Training specifications
 - 3. Methods for delivering instruction

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4. Approaches for facilitating learning activities
 5. Procedures for testing, evaluation, and remediation
- B. The student will recognize the importance of:
1. The Regular Basic Course training mission, and the instructor's role and responsibilities
 2. The core competencies required in the Regular Basic Course
 3. The Faculty/Staff Code of Conduct
 4. Methods to reduce civil liability
- C. The student will demonstrate the ability to:
1. Plan instruction
 2. Apply adult learning concepts
 3. Facilitate learning
 4. Devise delivery methods using active training techniques and instructional resources to teach the Regular Basic Course learning domains.